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Quality and gender-inclusive education in the Kyrgyz Republic



«Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all»

> «Achieve gender equality and empower all women and girls»



ГЕНДЕРНОЕ Равенство

КАЧЕСТВЕННО





Education level, 2021	Boys	Girls
Pre-school education		- 4% 🕂 98 098
School education		- 3% 🕂 692 597
Initial vocational education	27 145 🛉 🛉	- 69% 🕂 8 413
Secondary vocational education		+27% 1 54 901
Higher professional education	112 809 🛉 🎽	+ 4% 👚 117 397



FEMALE

organization of professional education



MALE

Development of institutional mechanisms for gender equality at all levels of education

Support the expansion of childcare facilities to increase women's participation in production and community activities



Maintenance of gender-disaggregated educational statistics

Ensuring equal access to education for children, adolescents and adults of both sexes

Changing traditional education models of boys and girls in the family and society to create gender sensitivity

Ministry of Education of the Kyrgyz **Republic**

Introduction of

levels

at all educational

gender components

The existence of a gender component in State standards and special programms and courses in vocational education

Expansion of formal and non-formal gender education services

Prevention of religious and extremist influence on education of youth through mass media and trainings



Decree of the President of the Kyrgyz Republic «Concept of Civil Identity Development - Kyrgyz Zharany in the Kyrgyz Republic for the period 2021-2026»

Promotion of the concept of «Kyrgyz Zharany» through the education system and the formation of the civil identity of each person





New requirements have been adopted for the development and evaluation of educational and methodological systems, including gender and anti-discrimination

«The analysis of normative documents in the field of education and the EMC, through which the formation of personal characteristics of the student is realized, focused on certain value settings»



70% of teachers in schools have
not been trained



Students often used to miss online classes. <u>Reasons</u>: technical problems with the Internet or its complete absence as well as household chores which fall on the children's shoulders during the

Through

quarantine

Weak internet or its total absence, as well as the lack of mobile devices to access the internet

The role of parents during online learning was central to the education of schoolchildren











is always open to cooperation with all countries, and we are pleased to share what we have achieved and to learn from our friends and partners..

Thank you!